



RGPS CCE CURRICULUM 2025



PRIMARY 3

CCE OBJECTIVES

Good character: Have a sound moral compass and a strong sense of right and wrong, think critically and ethically, be discerning in judgment, take responsibility for choices and actions, be caring towards others and strive for excellence.

Resilience and social-emotional well-being: Have a balanced sense of self, form healthy relationships, be resilient when faced with challenges, find meaning in life, and have a sense of gratitude and appreciation.

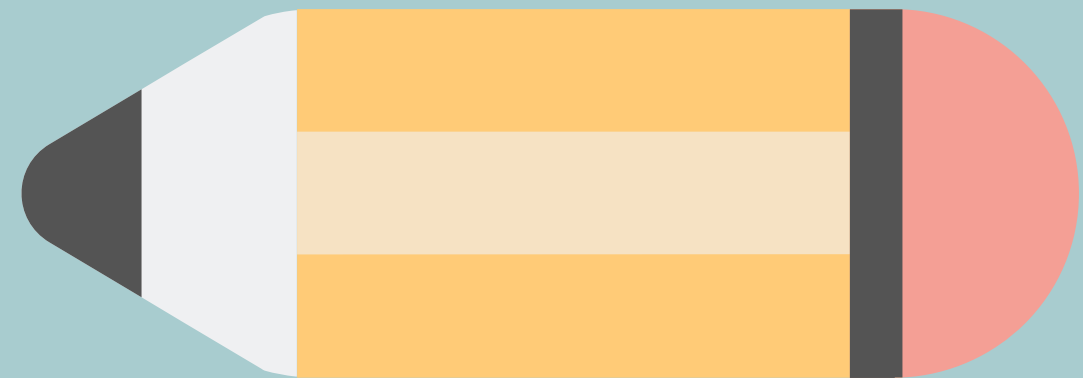
Future readiness: Have a sense of purpose in life, develop the dispositions of adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully and take on the challenges of the future, including the world of work and life.

Active citizenship: Develop a strong national identity based on a sense of belonging to the nation, a sense of hope in themselves and the future, an awareness of the reality of Singapore's vulnerabilities and constraints, and the will to act on improving the lives of others, and building a future for our nation.

CCE LESSONS



**CCE Form Teacher
Guidance Period
(FTGP)**



**CCE Mother
Tongue (MTL)**

The curriculum content of CCE is based on the three big ideas of Identity, Relationships, and Choices, and comprises the teaching and learning of core values, and social-emotional competencies with a focus on developing a sense of purpose in our students.



Identity



Relationships



Choices

P3 CCE LESSON FOCUS

1

National
Education
(NE)



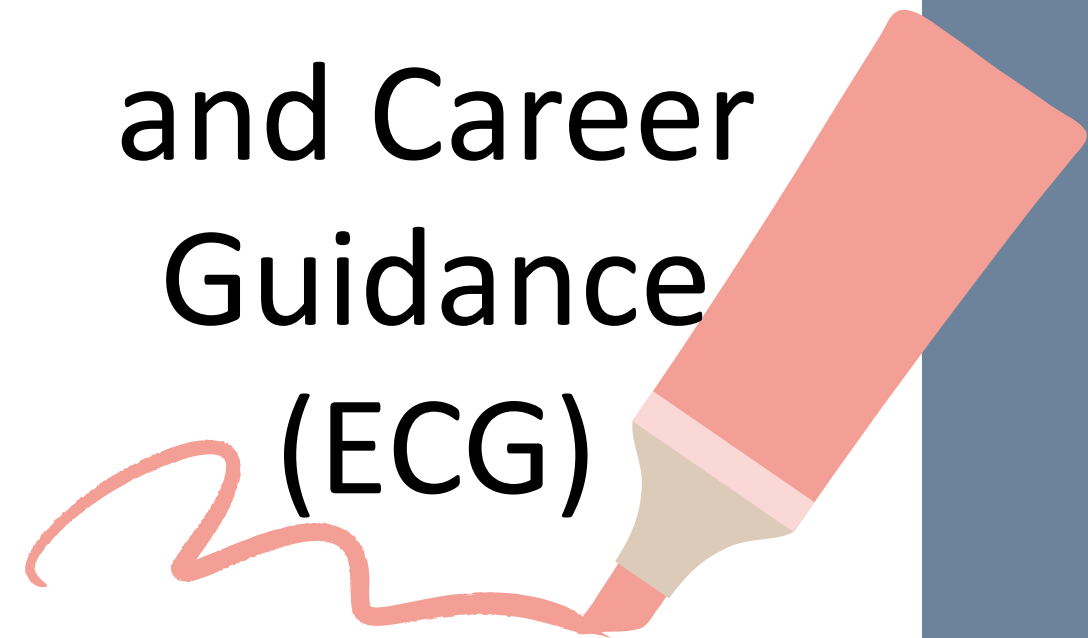
2

Mental
Health
(MH)



3

Education
and Career
Guidance
(ECG)



P3 CCE LESSON FOCUS

4

Cyber
Wellness
(CW)



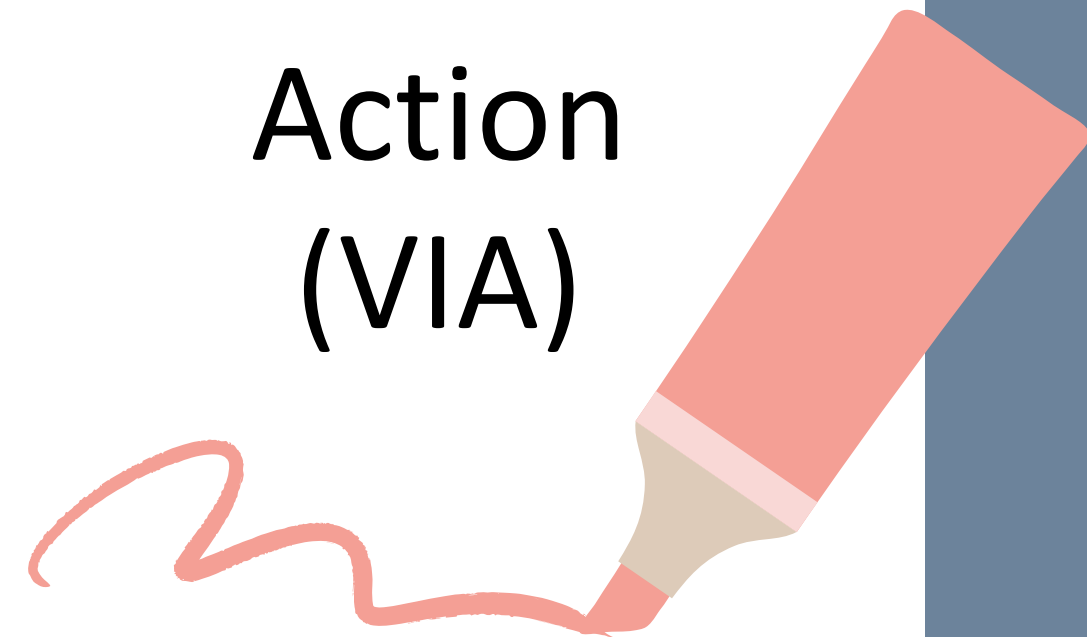
5

Family
Education
(FE)



6

Values in
Action
(VIA)





Value-Able for Life

Date: _____

Value-Able
For Life Semester 1 2025

I Shine for:

- Graciousness
- Gratitude
- Integrity
- Responsibility
- Resilience

Encouragement Note from Parents / Guardian:

44

Objectives:

- To nurture character development in students by encouraging them to internalize and display the school's core values of responsibility, resilience, integrity, gratitude, and graciousness.
- Fosters a holistic approach to education, emphasizing values both within and beyond the classroom, while engaging students, teachers, and parents in collaborative efforts to affirm and cultivate these virtues.



Kindness in Action (VIA)

1. Objectives:

- Teach students that small acts of kindness can positively impact others.
- Encourage students to work collaboratively to create a class commitment to kindness and respect.
- Provide opportunities for students to participate in a class VIA project that emphasizes spreading kindness and fostering positive relationships within their classroom community.

2. Term 2, Week 3 to Term 3, Week 2



CCE-FTGP Family Time Activities

Objectives:

- Strengthen family bonds and support children's holistic development by creating meaningful opportunities for parents and children to engage and reflect together.
- Reinforce the values and skills taught in school, ensuring consistency in character education while fostering empathy, responsibility, and positive habits.
- By encouraging active parental involvement, Family Time serves as a platform to nurture relationships, promote open communication, and cultivate a supportive home environment that complements the school's efforts in shaping confident and compassionate individuals.



CCE-FTGP Family Time Activities

Taking Up New Roles 2

Date:

My Character Strengths

Tick (✓) your character strengths that will help you in your new role or responsibility. Your friend will tick (✓) the character strengths that he/she thinks you have. You will also do the same for him/her.

Your friend's name: _____

Character Strengths

I Have

My Friend
Thinks I Have

★ **Teamwork**
I work together with my team members to reach our team's goals.

★ **Kindness**
I help and show care to others. I do not hurt them.

★ **Perseverance**
I do not give up although some tasks are difficult.

★ **Self-control**
I can focus and finish my task even when I want to give up and do other things instead.

★ **Humour**
I make others smile by telling them a joke.

4

Understand and Care for Myself

Character Strengths

I Have

My Friend
Thinks I Have

★ **Forgiveness**
I continue to be friends with others who have hurt me.

★ **Appreciation**
I notice what is good and beautiful around me.

★ **Curiosity**
I like to learn new things.

★ **Open-mindedness**
I listen when others share their ideas or tell me how I can improve.

★ **Caution**
I am careful and do not do anything that may hurt myself or others.



Family Chat Time!

I can...

- Share with my parents/guardians about my new role or responsibility and how I feel about it.
- Ask my parents/guardians how they feel when they are taking up a new role or responsibility.

We have done this!

Parent's / Guardian's signature

5

Understand and Care for Myself



Give@RGPS

- For Primary 1 to 3 students, the Give@RGPS programme focuses on fostering awareness of their ability to make a difference through simple, thoughtful actions. The specific objectives for this age group are:
 1. **Encourage Kindness**: Inspire young students to contribute to their school community through small acts of kindness and thoughtfulness.
 2. **Promote Reflection**: Encourage students to reflect on their actions and the impact they can have, using tools like their Magic Journal.
 3. **Celebrate Contributions**: Recognize and celebrate their efforts through the awarding of Apple Cards, which include parental encouragement and are displayed on the Apple Tree in the canteen.
- Term 1, Week 10 – Term 2, Week 9

THANK YOU

